


















Magic Maze



Co-funded by
the European Union

<p>Key competence: <i>Learn to learn, Social & Civic</i></p> <p>Soft skills: <i>Self control, Collaboration, Ethics, Time management, Tolerance</i></p>	<p>Editorial</p> <p>Recommendation</p>	 1 – 8 4	 15 min 20 min	 8+ 1 ^o - 6 ^o																																			
<p>Variants and/or steps</p> <ul style="list-style-type: none"> ★ The rulebook is very clear and following the scenarios as suggested allows players knowing how to play. Although this game should be played in silence we recommend letting students speak until they understand the rules perfectly. ★ We also recommend not using the hourglass as it might create anxiety and nervousness to the players. Since this is a collaborative game and some scenarios are more difficult this game promotes team building. This is also a good game for working laterality. 																																							
<p>Adaptations for special needs</p> <ul style="list-style-type: none"> ➤ The children with special needs can play it with the help of an assistant for orientation or for reminding them to take action. ➤ They can participate in heterogeneous groups and be helped by their teammates. ➤ Furthermore, they can take easier roles and tasks.. 																																							
<p>Discussion</p> <p><input type="checkbox"/> Have you respected the rules or were you tricky? <input type="checkbox"/> How did you feel when you were waiting for another player to move a pawn? <input type="checkbox"/> Have you experienced frustration during the game? <input type="checkbox"/> How can you manage it? <input type="checkbox"/> Did you manage to respect the rules? <input type="checkbox"/> How did you manage to cooperate with your team if you could not talk? <input type="checkbox"/> What strategy could you use in order to cooperate better? <input type="checkbox"/> Were there any rules that were hard to follow/understand? <input type="checkbox"/> How did you react when your colleagues made mistakes?</p>																																							
<table> <tr> <th data-bbox="99 1619 1128 1682">% of answers based on 238 Primary School students</th><th data-bbox="1128 1619 1242 1682"></th><th data-bbox="1242 1619 1356 1682"></th><th data-bbox="1356 1619 1469 1682"></th><th data-bbox="1469 1619 1507 1682"></th></tr> <tr> <td data-bbox="99 1682 1128 1724">Would you like to play it again?</td><td data-bbox="1128 1682 1242 1724">2%</td><td data-bbox="1242 1682 1356 1724">2%</td><td data-bbox="1356 1682 1469 1724">6%</td><td data-bbox="1469 1682 1507 1724">91%</td></tr> <tr> <td data-bbox="99 1724 1128 1766">Have you communicated a lot with your classmates while you were playing?</td><td data-bbox="1128 1724 1242 1766">33%</td><td data-bbox="1242 1724 1356 1766">17%</td><td data-bbox="1356 1724 1469 1766">13%</td><td data-bbox="1469 1724 1507 1766">38%</td></tr> <tr> <td data-bbox="99 1766 1128 1808">Have you done any calculations during the game?</td><td data-bbox="1128 1766 1242 1808">64%</td><td data-bbox="1242 1766 1356 1808">13%</td><td data-bbox="1356 1766 1469 1808">6%</td><td data-bbox="1469 1766 1507 1808">17%</td></tr> <tr> <td data-bbox="99 1808 1128 1850">How easy was it to understand the rules of the game?</td><td data-bbox="1128 1808 1242 1850">0%</td><td data-bbox="1242 1808 1356 1850">3%</td><td data-bbox="1356 1808 1469 1850">22%</td><td data-bbox="1469 1808 1507 1850">75%</td></tr> <tr> <td data-bbox="99 1850 1128 1892">Have you thought of any strategy while playing the game?</td><td data-bbox="1128 1850 1242 1892">27%</td><td data-bbox="1242 1850 1356 1892">13%</td><td data-bbox="1356 1850 1469 1892">17%</td><td data-bbox="1469 1850 1507 1892">44%</td></tr> <tr> <td data-bbox="99 1892 1128 1934">Are you able to explain this game to another student?</td><td data-bbox="1128 1892 1242 1934">9%</td><td data-bbox="1242 1892 1356 1934">6%</td><td data-bbox="1356 1892 1469 1934">27%</td><td data-bbox="1469 1892 1507 1934">58%</td></tr> </table>					% of answers based on 238 Primary School students					Would you like to play it again?	2%	2%	6%	91%	Have you communicated a lot with your classmates while you were playing?	33%	17%	13%	38%	Have you done any calculations during the game?	64%	13%	6%	17%	How easy was it to understand the rules of the game?	0%	3%	22%	75%	Have you thought of any strategy while playing the game?	27%	13%	17%	44%	Are you able to explain this game to another student?	9%	6%	27%	58%
% of answers based on 238 Primary School students																																							
Would you like to play it again?	2%	2%	6%	91%																																			
Have you communicated a lot with your classmates while you were playing?	33%	17%	13%	38%																																			
Have you done any calculations during the game?	64%	13%	6%	17%																																			
How easy was it to understand the rules of the game?	0%	3%	22%	75%																																			
Have you thought of any strategy while playing the game?	27%	13%	17%	44%																																			
Are you able to explain this game to another student?	9%	6%	27%	58%																																			